

2016

3rd Annual Godwin Middle School and George Mason University InCredAble Leadership Conference

Attendee Info:

80 Middle School Students

30 Mason Student Facilitators

Partnerships with:

- Mason DREAMers
- Early Identification Program
- Wellness, Alcohol, and Violence Education Services
- Leadership and Community Engagement Living Learning Community
- Office of Admissions
- L-TEAM
- Social Action and Integrative Learning
- NCLC 404: Ethics and Leadership
- Hispanic Student Association

Target Grant!!

Received \$2000 in grant money from Target to help with the funding on the 2016 InCredAble Leadership Conference and the 2016 Teen Night.



GEORGE MASON UNIVERSITY Leadership Education and Development

#1

Student Learning Outcomes



- Students will learn how to examine the factors that make them unique and different from one another
- Students will learn to recognize the needs of a situation,
- Students will learn to work together to accomplish a common goal
- Students will gain a new understanding by accepting a diversity of ideas
- Students will understand that in all things they are More than ABLE to make anything happen

#2

Favorite parts about the InCredAble Conference



"I liked when we came back after lunch to talk about stereotypes because I can relate."

"My favorite part was learning about microaggressions."



"My favorite part of the conference was that I got to meet new people and do fun activities."



"The activities reminded me that learning new stuff is fun."

#3

I consider myself to be a good leader...

48% agree or strongly agree (PRE CONFERENCE)
68% agree or strongly agree (POST CONFERENCE)

I enjoy working with a team of people who have different strengths than mine...

67% agree or strongly agree (PRE CONFERENCE)
82% agree or strongly agree (POST CONFERENCE)

I am good at working with others to complete a goal...

71% agree or strongly agree (PRE CONFERENCE)
81% agree or strongly agree (POST CONFERENCE)

I know what a stereotype is...

53% agree or strongly agree (PRE CONFERENCE)
66% agree or strongly agree (POST CONFERENCE)

I often stand up for others when they are being bullied, hurt, mocked, etc...

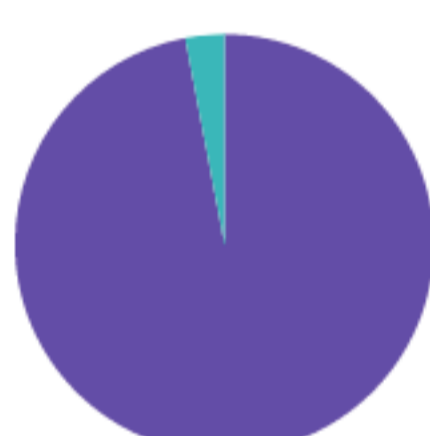
69% agree or strongly agree (PRE CONFERENCE)
71% agree or strongly agree (POST CONFERENCE)

I believe I can make a positive change...

55% agree or strongly agree (PRE CONFERENCE)
67% agree or strongly agree (POST CONFERENCE)

#4

Participation and Engagement



Interested in participating in the conference again.



Participated in the Teen Night prior to the conference.



Participated in the InCredAble Conference before.

#5

Student Educational Sessions

Small Group Activities

Dialogue

Interactive

Social Media

BYSTANDER INTERVENTION

Community Service

Emotional Intelligence

DRESS FOR SUCCESS

Finding Your Passion

Leading with a Team

Why is this work important?

The importance of off-campus involvement experiences reflects the opportunity to apply leadership in "real world" environments. Perhaps more importantly, off-campus organizational memberships engaged as particularly influential for students of color potentially aiding them in navigating the pervasive whiteness frequently on predominantly white campuses. Off-campus affiliations may serve as critical social linkages to identity-based communities offering support, learning opportunities and the ability to give back.

Source: 2013 Multi-Institutional Leadership Study



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